

2011-2013 Educational Skill Requirements  
Space Systems Engineering  
5500P

1. Curriculum Number: 591
2. Curriculum taught at NPS, or Civilian Institution: NPS
3. Students are Fully Funded or Partially Funded: Fully
4. Curriculum Length in Months: 27
5. APC Required: 131
6. Community Managers have agreed to allow billets to be coded for 5500P Space Systems Engineering and officers to be educated for this curriculum.
7. The officer must understand the following Educational Skill Requirements:

#	ESR Wording	Proposed Level
<b>1</b>	<b>JOINT STRATEGY &amp; POLICY</b>	
a	Officers develop a graduate-level ability to think strategically, critically analyze past military campaigns, and apply historical lessons to future joint and combined operations, in order to discern the relationship between a nation's policies and goals and the ways military power may be used to achieve them. This is fulfilled by completion of the first of the Naval War College course series leading to Service Intermediate-level Professional Military Education (PME) and Phase I Joint PME credit.	N/A
b	Officers gain an understanding of current Navy and USMC doctrine.	N/A
<b>2</b>	<b>ORBITAL MECHANICS AND SPACE ENVIRONMENT</b>	
a	Graduates will examine the basic physics of orbital motion, and calculate and distinguish the parameters used in the description of orbits and their ground tracks.	2
b	Graduates will examine the design of orbits and constellations, and analyze how they are achieved, maintained, and controlled; to include spacecraft maneuver and orbit transfer calculations.	2
c	Graduates will examine the fundamentals of spacecraft tracking and command/control from a ground station.	1
d	Graduates will examine the various orbital perturbations, including those due to non-spherical earth and due to atmospheric drag, and interpret their effects.	2
e	Graduates will analyze the relationship between various orbital characteristics and the satisfaction of mission requirements, including the advantages and disadvantages of various orbits.	2
f	Graduates will design and optimize mission orbits through the analysis of common performance measures such as access, coverage, and revisit; and will employ appropriate tools to conduct these analyses.	3

#	ESR Wording	Proposed Level
g	Graduates will examine the physical behavior of the upper atmosphere, ionosphere and space environment under the influence of both natural and artificial phenomena such as solar activity, geomagnetic and magnetospheric effects, and man-made disturbances.	1
h	Graduates will apply this understanding of how the space environment impacts spacecraft parts, materials, and operations to spacecraft and mission design.	2
3	<b>NATIONAL SECURITY SPACE SYSTEMS</b>	
a	Graduates will examine the nature of space warfare (theory, history, doctrine, and policy); distinguish between the four JP 3-14 defined Space Mission Areas (Space Control, Space Support, Force Enhancement, Force Application); and interpret how current and planned space capabilities contribute to the satisfaction of these mission areas.	1
b	Graduates will examine the roles, responsibilities, and relationships of National and DoD organizations in establishing policies, priorities, and requirements for National Security Space systems; and in the design, acquisition, operation, and exploitation of these systems.	1
c	Graduates will examine the role of the Services / Agencies in establishing required space system capabilities, and will translate these capabilities into system performance requirements.	2
d	Graduates will examine: current and planned Intelligence, Surveillance, and Reconnaissance (ISR) capabilities; how space systems contribute to these capabilities; the intelligence collection and analysis process; and how war-fighters access information from these sources.	2
e	Graduates will develop and assess space tactics and/or CONOPS, including space protection concepts that integrate with and enhance or support military operations.	3
f	Graduates will identify how proposed space-related capabilities / doctrine transition from concept to real-world implementation through experimentation.	1
4	<b>PROJECT MANAGEMENT AND SYSTEM ACQUISITION</b>	
a	Graduates will examine project management and DoD system acquisition methods and procedures to include contract management, financial management and control, and the Planning, Programming, Budgeting and Execution (PPBE).	2
b	Graduates will recognize the role of the Defense Acquisition University and the acquisition courses and qualifications available.	1
c	Graduates will examine system acquisition organizational responsibilities and relationships (e.g., Congress, DoD, Services, Resource Sponsor, Systems Commands, Operating Forces) as they pertain to the acquisition of systems for DoD, Naval, and civilian agency users.	2
d	Graduates will examine the unique nature of space acquisition programs and plan a notional space system acquisition program.	3
5	<b>SPACECRAFT COMMUNICATIONS AND SIGNAL PROCESSING</b>	
a	Graduates will examine the basic principles of communications systems engineering to include both the space and ground segments.	2
b	Graduates will examine digital and analog communications architecture design, including such topics as frequency reuse, multiple access, link design, repeater architecture, source encoding, waveforms/modulations, and propagation media.	2
c	Graduates will calculate and analyze link budgets to assess communication system suitability to support mission requirements, and to translate mission requirements into communications system design characteristics.	2

#	ESR Wording	Proposed Level
d	Graduates will differentiate, compare, and contrast the characteristics and capabilities of current and future communications systems in use or planned by Naval operating and Joint forces afloat and ashore.	1
e	Graduates will examine how current and planned space communications systems are used to meet Joint communications requirements.	2
f	Graduates will differentiate signal processing techniques, both digital and analog, as applied to missions such as spacecraft communications, surveillance, and signals intelligence.	2
g	Graduates will examine spacecraft vulnerabilities in an electronic warfare context.	2
<b>6</b>	<b>COMPUTERS: HARDWARE AND SOFTWARE</b>	
a	Graduates will understand the fundamentals of digital logic and digital system design of simple digital computer subsystems.	2
b	Graduates will examine the design of current and planned computer hardware and software architectures for space-based applications.	2
c	Graduates will examine the use of computers in complex systems such as guidance, signal processing, communications, and control systems.	3
d	Graduates will examine the fundamentals of electronic component design, fabrication, reliability, and testing (to include radiation hardening), with an emphasis on parts, materials, and processes.	2
e	Graduates will examine modern Information Technology capabilities and their applications for space systems ground processing, data storage, information sharing, and network design.	2
<b>7</b>	<b>SPACECRAFT GUIDANCE AND CONTROL</b>	
a	Graduates will analyze the field of spacecraft guidance and control, to include topics such as linear control, rotational kinematics, rigid body dynamics, gravity gradient, spin and three-axis stabilization design, active nutation control, sources of and response to disturbance torques, and attitude determination and associated sensors and actuators.	2
b	Graduates will apply these techniques to the design of spacecraft guidance and control systems.	2
<b>8</b>	<b>SPACECRAFT STRUCTURES, MATERIALS, AND DYNAMICS</b>	
a	Graduates will examine the engineering of space structures and perform simplified sizing calculations and analytical modeling of advanced materials.	2
b	Graduates will analyze the advanced dynamics and control of these structures.	2
<b>9</b>	<b>PROPULSION SYSTEMS</b>	
a	Graduates will examine the operating principles (fluid mechanics, thermodynamics, electricity and magnetism) and propulsion devices used in current and proposed space applications.	2
b	Graduates will analyze and choose appropriate propulsion systems for spacecraft applications to include launch, orbit transfers, and spacecraft maneuvering.	2
<b>10</b>	<b>SPACECRAFT THERMAL CONTROL</b>	
a	Graduates will examine the principles of heat transfer and how surfaces and materials are manipulated in spacecraft thermal control.	2
b	Graduates will examine the design, analysis, and applications of current active and passive thermal control devices (including heat pipes, louvers, and materials).	2
c	Graduates will examine the sources of heat in space (solar, terrestrial, reflected solar, internal vehicle generation) and their variation as a function of vehicle orbit, and apply this knowledge to thermal subsystem analysis and design.	2

#	ESR Wording	Proposed Level
11	<b>SPACECRAFT POWER</b>	
a	Graduates will examine the principles and operating characteristics of major power generating systems for spacecraft, including the performance of photovoltaic sources in the natural and artificial radiation environment.	2
b	Graduates will examine the principles and operating characteristics of energy storage devices in power systems design.	2
12	<b>REMOTE SENSING AND PAYLOAD DESIGN</b>	
a	Graduates will examine principles of active and passive sensors in current or planned use, to include analysis of electromagnetic wave propagation and design of optics, detectors, and antennae.	2
b	Graduates will examine the effects of the space, atmospheric, and terrestrial environments (including countermeasures) on sensor performance.	2
c	Graduates will assess and conduct tradeoffs among various sensors and platforms, evaluating how each satisfies mission requirements such as access area, resolution, timeliness, and capacity.	3
d	Graduates will examine the design of current and planned space-based mission payloads (e.g., ISR, Communications, PNT, SIGINT).	2
e	Graduates will analyze mission capabilities and conduct associated trades in order to develop associated payload design requirements.	2
13	<b>SPACECRAFT DESIGN, INTEGRATION, AND SYSTEMS ENGINEERING</b>	
a	Graduates will develop and assess an overall space system architecture to meet defined mission requirements through the use of systems engineering tools and processes.	3
b	Graduates will derive system and subsystem performance criteria from stated mission capabilities and conduct trade-offs between payload and other spacecraft subsystems in addressing these capabilities.	3
c	Graduates will examine a broad spectrum of mission assurance concerns such as reliability, risk management, configuration management, qualification and acceptance testing, and parts materials and processes.	2
d	Graduates will examine various engineering and mathematical definitions of cost functions (revisit time, dwell time, local coverage, etc.) and apply emerging methods and tools to optimizing these utility measures in support of mission objectives.	2
e	Graduates will examine the basic principles and operational issues of space access to include launch vehicle performance, launch windows, and their impact on military operations.	2
f	Graduates will examine the capabilities of the various current and planned launch systems, and characterize the issues associated with integrating a spacecraft with a launch vehicle, to include the effects of launch environment.	2
g	Graduates will perform a trade-off analysis in the selection of a launch vehicle based on mission requirements, performance and design constraints, and business issues involved (e.g., pricing, insurance, policy).	2
h	Graduates will demonstrate proficiency in design, analysis, and modeling / simulation tools such as IDEAS, MATLAB / Simulink, and Satellite Tool Kit (STK).	2
i	Graduates will examine the processes and methods of systems engineering including requirements analysis, functional analysis and allocation, system design, and verification.	2

#	ESR Wording	Proposed Level
14	<b>CONDUCT AND REPORT INDEPENDENT RESEARCH</b>	
a	Graduates will conduct independent research on a space systems problem, including resolution of the problem and presentation of the results and analysis in both written and oral form.	N/A

APPROVED: \_\_\_\_\_ 29 NOV 11  
RDML JAMES H. RODMAN, JR.

APPROVED: \_\_\_\_\_ 29 NOV 11  
DANIEL T. OLIVER